ANNEX 10:
MALTEPE UNIVERSITY FACULTY OF SCIENCE AND LITERATURE SOCIOLOGY DEPARTMENT (SOS 202)
IMAGE OF UNIVERSITIES IN TURKEY: A QUALITATIVE STUDY DONE WITH STUDENTS IN SOME
UNIVERSITIES IN ISTANBUL, 2013

FOCUS GROUP INTERVIEW FRAMEWORK:
(Updated on March 25, 2013)

Information: It will be stated clearly at which university and with what sort of students (department/faculty) the interview was done.

(Meeting: Thanking first, explaining which university we are from, who we are, what we want to do, how long it will take)

Place of the interview (Which cafeteria? Whose house? etc.):
Is it appropriate to record the interview? 1. Appropriate 2. Not appropriate
Date of interview: 
Time and duration of interview:
Interviewers: 
Moderator:
Observer(s)

Moderator and observers will introduce themselves in the order stated in the following table and participants will be asked to introduce themselves.

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<th>Gender (^3)</th>
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Sitting Order:

SUBJECTS TO BE DISCUSSED (and prompt questions)

PART I: UNIVERSITY AND ITS STUDENTS

- How they explain it as a construct? The functions of the university etc.
- What does “good university” mean? What characteristics should it have? Why?
  i. Academic staff?
  ii. Campus?
  iii. Other?
- How the society see a “university student”? Why?
- How do you see a “university student”?
- Are there any differences between students of different universities? How? Why do you think so?

\(^1\) P.S: This form is used to manage the flow of the interview.
\(^2\) It is not obligatory to give names. They are free to ask to be addressed with a different name.
\(^3\) Will be checked especially if there are different genders.
PART II: UNIVERSITIES IN TURKEY
- Which ones are well-known? Why them? What are their characteristics? Why are they well-known? (State and Foundation Universities must be evaluated separately)

II. UNIVERSITIES IN ISTANBUL
- Which ones are well-known? Why them? What are their characteristics? Why are they well-known? (State and Foundation Universities must be evaluated separately)

PART III: IMAGE ABOUT THEIR OWN UNIVERSITY
- How can he describe his/her own university? Why does he/she think so?
- How does he/she describe what other people think of his/her university? Why does he think so? How do people see his/her university?

If the interview is with Maltepe University students, the interview ends here.

Part IV: IMAGE OF MALTEPE UNIVERSITY
- Does he/she know Maltepe University? What does he/she know about it? Why does he/she think so?
- How does he/she describe what other people think of his/her university? Why does he think so?

IV. Any other issues that would like to be shared.

THANKING AND LEAVING